



St Joseph's Catholic Primary School

Half Termly Learning overview:
class

Summer 1

Year: EYFS Noah

This is a summary of the learning and taking place for the half term beginning:

Not every subject listed is taught every week.

Subject		Learning
Communication and Language		<ul style="list-style-type: none"> Retell the story, once they have learnt the text, some as exact repetition and some in their own words; Ask questions such as who, what, where, why and how to find out more and to check they understand what has been said to them; Learn and use new vocabulary; I
Personal, Social and Emotional Development		<ul style="list-style-type: none"> We celebrate what makes us different and unique. What are the British values? How can we look after our world?
Physical Development incl. Forest School		<ul style="list-style-type: none"> Throwing and catching with a partner and by themselves with accuracy. Balancing on the spot and along a beam Running safely in a space.
Religious Education		<ul style="list-style-type: none"> Jesus's New Life; Jesus ascended to heaven; Pentecost as the celebration of the Holy Spirit.
Literacy	Reading	<ul style="list-style-type: none"> Charles Walk (T4W Learning the story and changing a character; we will be changing the tiger to a red, sly fox)
	Writing	<ul style="list-style-type: none"> Retelling an event in order Writing simple and extended sentences using repeating sentence stem using and for example; It is a big pig and a red hen.
Maths		<ul style="list-style-type: none"> Name and identify 3-D shapes and describe their properties such as cube, sphere, cuboid, pyramid, cylinder, and cone. To 20 and Beyond (make numbers to 20 for example 10 and 2 makes 12, continuing
Understanding of the World		<ul style="list-style-type: none"> Animal lifecycles (caterpillars/chicks) Similarities and differences of farms now and then; Growing/labelling plants.
Expressive Arts and Design		Sculpture and 3D – Creation station <ul style="list-style-type: none"> Clay and creating animal sculptures