

## St Joseph's and St Edmund's Catholic Primary Schools

St Joseph's Roman Catholic Primary School-Newsletter 9 29th January 2024



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Dear Parents, since the last newsletter we have been extremely busy with sporting fixtures and full school days. Last week we heard the sad news that Father Peter Brett, our Parish priest will be retiring in August. He has been the Parish priest for 14 years and he recently celebrated his  $58^{th}$  year anniversary as a priest. He has been a great support since I have started at St Joseph's and I will miss our talks and catch ups. Father Brett regularly says Holy Mass in school and he joins us for other liturgical celebrations across the year. The children in Key stage 2 enjoy visiting the parish church on rotation for Mass each week. However, we can look forward to celebrating his retirement with him later in the year. I know he will be missed by everyone in our school, and the parish community. When I spoke to him he wanted to make it very clear that it is business as usual until August, and he warmly welcomes all families to Holy Mass each week.

There will be an enrolment evening on 12th March at 6.00pm in the Parish church Sudbury for the First Holy Communion programme for Y3 and any children in subsequent years that have not yet completed the programme. The programme will commence on 20th April for 9 Saturday sessions at 10.30am in the Parish church. Due to the later start, this is a shorter programme and Father Brett expects full attendance. There will be a break for the half term holiday. The First Holy Communion Mass will be celebrated on Sunday 23rd of June. I am on the playground daily, and in school so please do not hesitate to stop for a chat, or contact me through the school office if you have any concerns or questions. Mrs Price

Regular Mass Times
Saturday evening- 17:00
Sunday Morning Mass- 9:15am
Parish Priest: Father Peter Brett
Tel: 01787 372703
Email:

romancatholicchurch@blinternet.com Web: www.sudburywithhadleigh.com







Our community police officers; PCSO Skeggs and PC Moore visited the EYFS children in Noah class. This was an extra-curricular visit to support their current topic, people who help us. The children thought of questions to ask the police officers, dressed up in a police uniform and made finger print keyrings. Finally, they all went onto the playground to explore the police car and Gracie was chosen to set off the siren and the blue lights!



#### <u> Vrop-in dates</u>

Parents are welcome into school to be with their child and witness first-hand the learning taking place. The staff put in a great deal of effort into all planning and delivery and they feel it is important that parents understand what we do in school. I would urge you to come along and join in, so we can work together, to ensure the children are supported appropriately in school and at home. The focus for this round of drop-ins is maths teaching and learning.

Drop- in dates	9.00am	2.30 pm
Monday 12th Feb	Elijah	Noah
Tuesday 13 <sup>th</sup> Feb	Samson	
Wednesday 14 <sup>th</sup> Feb	Jonah	Abraham
Thursday 15th Feb	Moses	Solomon

At St. Joseph's we are ready, respectful & responsible.



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### <u>Saceguarding</u>

0808 800 4005

To make a safeguarding referral about a child if you are concerned they are at risk of harm. Or dial 999 in an emergency.

Donations please- we are looking for unwanted comics or comic books for use in our calm zone.





We left school on Tuesday January 23rd for our tournament at Ipswich Town's training ground. There were five other teams that had also got through to this round. When we arrived and saw the other teams we thought we might be in trouble. The other teams looked considerably bigger than most of our players. Our team was made up of year 4, year 5 and year 6 boys. Their teams were definitely made up of year 6 boys and girls, only. For all games we played our best football, but couldn't breakdown the other teams. Jim and River scored our only goals and even though we played our best, on this occasion, we were out classed by older, stronger children. Nevertheless, we got a lot out of the experience, we played well as team, we learned a lot, and we had a laugh on the bus. The only downside to the day was a long journey home, due to an accident on the Ipswich-Sudbury road. We didn't get back until 6.20pm. Charlie Barker

The children in Moses Class have been studying animals including humans for their science topic. The current focus is birds and mammals and identifying their characteristics.





This academic year we introduced the Kinetic handwriting scheme across the school. We have been delighted with the improvements we have seen to the neatness of handwriting and the automaticity. The children have learned the different writing positions and the importance of posture strength, and pen holds. They are so incredibly proud of their success.



Year 6 children have been using the Kapow art scheme of work to revisit prior learning on the Mayans. They created their own symbols for spirit companions. They will go on to use pastels and masking tape to make light and dark pictures.





In science, Abraham class investigated friction by rolling a ball on different surfaces such as plastic, paper, felt and bubble wrap. The children predicted which surface the ball would roll the quickest and timed how long the ball took to travel on each surface.

### <u>Diary Dates</u> 26<sup>th</sup> January Girls Football at TGS

- $30^{\rm th}$  January 10.00am Y4 Parish Mass in Church
- 30th January Y6 indoor Athletics
- 30th January OM Nurses in school. Parent appointments available
- 30th Y4 Mass in church 10.00am
- $30^{\text{th}}$  Mini Vinnies help with Parish lunch
- WB 12th February Drop-in dates
- 14th February Ash Wednesday Start of Lent

19th February — 23rd Half term

7th March - World Book day

12<sup>th</sup> March- First Holy Communion enrolment

Solomon Class have been practicing their dribbling skills in basketball, working individually and following a partner. In their violin lessons, the children have been responding to the work of Benjamin Britten, by creating their own storm pieces using their violins and other instruments. The children also took turns at being a conductor whilst the rest of the children followed with their instruments, creating a cacophony of different musical starms.



