

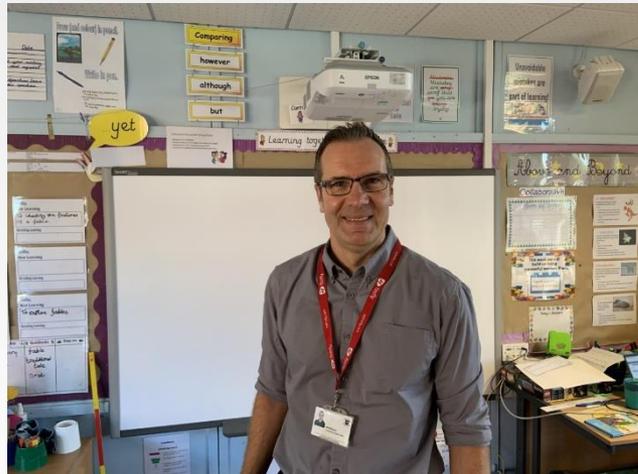
Moses Class - Year 1
Key stage 1
Welcome Presentation 2022
'Encourage and Support'



Teaching Staff



Mrs Ponsford
Class Teacher



Mr Brewer
Computing Teacher
Wednesday pm



Mrs Brewer
French Teacher
Wednesday pm



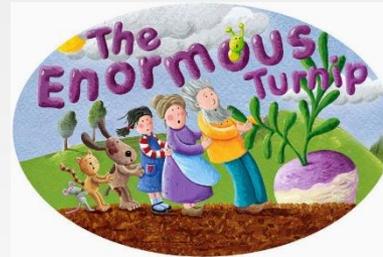
Drop off and Pick up

- Please ensure your child arrives promptly in the playground for 8:40am whereby the bell will go and I will come out to line the children up and take them inside to start the day.
- Likewise at pick up 3:15pm please come to the outside classroom and I will bring the children out to you.



Daily Routine

- Early morning work (8.40am)
- Handwriting
- English – Linked to Talk for Writing
- Assembly
- Break
- Phonics
- Maths
- Lunch
- Other subjects (Blocked Curriculum Time)





Autumn Curriculum

Humanities

- Creation (RE)
- Famous people- Who is the Greatest History Maker?(History)
- Our local area (Geography)

Science

- Plants and Trees(Science)
- Seasons (Science)



Thrive

- As a thrive school our PSHE weekly activities are linked to this.



Phonics Scheme – Sounds Write

- New scheme being rolled out across both schools in the federation
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- Phonics lessons being taught across the school from EYs to Y6 (alphabet code knowledge, alternative spellings, polysyllabic words)
- Main differences – precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives time to rehearse and practise



Reading

- There are no colour levels as we have had previously
- New decodable books have been purchased to allow children to practice the sounds that they have been taught in school- your children started these in EYFS and this will continue in year 1 and follow through into year 2.
- Children will be explicitly taught sounds and will have practise of reading and writing these sounds in the classroom
- The books they bring home will be practising words they already have seen and learnt
- Aim is that they can read the books and therefor are building on fluency.



Spellings (After Half Term)

- Spellings will be sent home as another way of the children practising what they have learnt and practised in the classroom
- Spellings to be learnt will come home showing you how they are split into their sounds or syllables
- Words coming home are those that all children are expected to spell accurately, both individually and in the context of written sentences
- “Say the sounds and write the word.”
- No longer practising spellings with ‘look, cover, write, check’
- Sounds Write Information Evening to be held next half term- Date to be confirmed.



Knowledge Organisers

- Used across the curriculum.
- Can be downloaded from the school website.

Number: Place Value (within 10)

National Curriculum Aims

- > Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- > Count, read and write numbers to 10 in numerals and words.
- > Given a number, identify one more or one less.
- > Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Key Vocabulary

consecutive	Numbers which follow each other in order from smallest to largest.
count	To say numbers in order giving a value to an item or group (one to one correspondence)
equal to	Being the same in quantity size or value
greater than	A larger amount when comparing two quantities
less	A smaller amount when comparing two quantities
more	A greater or additional amount
numeral	A word expressing a number
sequence	A particular order
smaller	A number or size that is less

Home Learning



- Counting groups of objects and toys at home.
- Comparing groups of toys and objects – which group is more / less? What would be one more / less than the total be?

Core Knowledge and Representations



1	•	One
2	••	Two
3	•••	Three
4	••••	Four
5	•••••	Five
6	••••••	Six
7	•••••••	Seven
8	••••••••	Eight
9	•••••••••	Nine
10	••••••••••	Ten

$$10 > 4$$

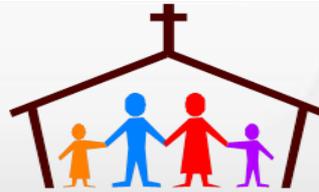
10 is greater than 4

$<$ $>$ $=$
 Less than Greater than Equal to



Assessments

- **Writing** – Cold and Hot tasks.
- **Maths** – White Rose maths assessments completed at end of each unit taught
- **Reading** – Closely monitored and linked to phonics following Sounds Write scheme
- **Year 1 National Phonics Screening Test**-Takes place in June 2022



Homework Expectations

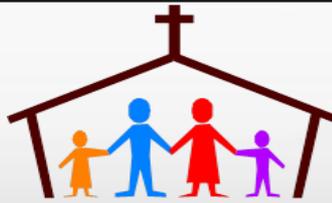
Maths:

- Numbots (5/10 minutes daily will help with your child's place value/counting)
- Mathletics activities (set weekly)



Reading:

- Books are changed every Monday and Thursday.
- Every day for 5/10 minutes please. Colour in the star on your book mark.
- Reading prize on Monday in class!



Physical Education / Games

- PE kit – Please come into school in PE kit on Mondays and Fridays
- Earrings – please do not wear them on PE days (*if they are worn, then children must be able to take them out independently*).

Current area of focus:

- Team games - Parachutes
- Dance – Different ways of moving





Other Information

- Rotational hearing of children read in class
- Positive Recognition board (Above and Beyond).
- Smart walking.
- Please use the federation website for additional information.
- School correspondence – Essential information.
- I am still learning faces at pick up and drop off.

Thank you for your patience at pick up time 😊