Decimals and Percentages

## National Curriculum Aims

> recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
$\Rightarrow$ read, write, order and compare numbers with up to 3 decimal places
$>$ recognise the per cent symbol (\%) and understand that per cent relates to "number of parts per 100", and write percentages as a fraction with denominator 100 , and as a decimal fraction

| Key Vocabulary |  |
| :--- | :--- |
| Decimal point | Separates wholes numbers from the fraction <br> (part of a whole) |
| Percentage | Per cent - out of a hundred \% |
| Fraction | Part of a number |
| Expanded form | A number written as parts. E.g $2.413=2+0.4$ <br> $+0.01+0.003$ |
| Partition | Split (a number) |
| d.p | Short for decimal point |
| s.f | Short for significant figure |
| Equivalent | An equivalent is something with the same <br> value as something else. |



## Home Learning

- Daily 10 - https://www.topmarks.co.uk/mathsgames/daily10
- https://whiterosemaths.com/resources?year=year5\&term=spring

Core Knowledge and Representations


| percentage | fraction | decimal | Fraction | Percent | Decimal |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\frac{3}{10}$ |  | 1 | 100\% | 1.0 |
| 30\% |  | 0.3 | 1/2 | 50\% | 0.5 |
|  |  |  | 1/3 | 33.3\% | 0.33 |
| to go from a fraction to a percentage we can convert to a decimal first$3 / 5 \longrightarrow 0.6 \longrightarrow 60 \%$ |  |  | 1/4 | 25\% | 0.25 |
|  |  |  | 1/5 | 20\% | 0.2 |
| 1 1 |  |  | 1/6 | 16.6\% | 0.166 |
|  |  |  | 1/8 | 12.5\% | 0.125 |
|  |  |  | 1/10 | 10\% | 0.1 |

