

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4978
Total amount allocated for 2020/21	£19350
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2850
Total amount allocated for 2021/22	£19348
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22198

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 75%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>KI1 - To increase the participation in sports clubs which were put on hold during COVID.</p> <p>To increase participation in the daily mile through a school-wide incentivised approach. Promotion of this during Assembly times, linked to PE sports improvement plan.</p> <p>KI1 – Rollout of new PE scheme, as well as Forest schools implementation for KS1 pupils.</p> <p>Ensuring pupils have access to swimming courses, especially those who have missed out due to COVID.</p>	<p>Continue communication, and reach out to other sporting providers to help with the implementation of sports clubs, and lunch clubs after completion of new building.</p> <p>Marking of Daily mile track and playground markings</p> <p>Celebration of sporting achievement and attainment during sporting events, including intra-school events.</p> <p>Time allocated for staff to monitor the effectiveness and implementation of this. Questionnaire about effectiveness of this.</p> <p>The provision of swimming lessons for 3 year groups, including the travel to and from the swimming venue.</p>		<p>£7,560</p> <p>£3,000</p> <p>£7,000 (% of forest school contributing to PE)</p>	<p>The number of pupils attending sporting events for the school will increase over time. The number of pupils engaging in school clubs, then deciding to take on sports outside of school will also have increased.</p> <p>Staff will be confident with the new scheme and using this to teach their lessons effectively. Discussion with staff over difficulties/improvements that can be made.</p> <p>Pupils will have achieved their swimming proficiency certificates and be able to confidently swim 25 metres.</p>		<p>Sustainability and suggested next steps:</p> <p>Maintain and review this approach over time, is this working for its desired purpose?</p> <p>Daily mile to be reviewed during the term, how often does it take place? How can we increase the participation? How can we allocate a space and time for this to happen?</p> <p>New scheme will be used, if appropriate, for the foreseeable future. Next steps to include: Ensuring staff are adequately resourced and knowledgeable in this subject area to effectively teach PE</p> <p>School to return to one year group a year, unless it is necessary to teach pupils swimming further.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise awareness of the aim for PE, to ensure that staff are all striving to achieve a common goal – the sports mark together.	Continue to promote and highlight the importance of sport through the creation of a school-wide sports display – linking this to our learning characteristics. Staff meeting to discuss what we are aiming to achieve and how each class teacher can contribute to the sports mark award.	£	The number of intra-house competitions increased and staff were becoming more aware of developing opportunities in PE to allow competitive sport.	Continue to promote awareness of PE sports Mark. Gather staff views and provide training to address areas in which staff feel less confident. Provide training for Staff and Sports lead in order to help upskill staff members.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of the Cambridgeshire PE scheme to improve staff knowledge and implementation of PE scheme. Staff inset to improve vocabulary knowledge and delivering of PE lessons.	Subject leader drop in during PE lessons to ensure effective, quality first teaching is delivered and reviewing planning documents.	£366	Staff will be successfully using, and teaching the Cambridgeshire scheme. Teaching of PE will improve as lessons have a clear learning objective, with suggested vocabulary to be delivered throughout the topic.	Review of progress by subject leaders summer term 2022. Questioning Pupils to ensure that vocabulary has been used and retained. If not, find ways to improve the retention and use of PE specific vocabulary.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased awareness and participation in competitive sport. Both in school and externally. Promotion of Intra-School (House Team) competitions as well as inter-school competition. Increase competitive sports offer.	Funding available for travel to (and from) venues to compete against other schools Make links with others schools and work with SGO to increase amount and range of competitions in school.	£1,000	The number of pupils taking part in both clubs and competitive sport will increase, this can be measured through totalling the number of competitive sporting events participated in this year as well as the number of pupils participating in such.	Planning ahead of how year groups can implement intra-school competitions. Continued membership to the Bury School Partnership, to arrange and compete in sporting events with other schools.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J DGLISH
Date:	9/12/2021
Governor:	
Date:	