

St Edmund’s & St Joseph’s Catholic Primary Schools

**Week commencing:** 15/06/20 **Year group:** 2

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. Aim to send us an email at least once a week. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: homelearning@st-edmunds.suffolk.sch.uk

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| **Subject/ Theme** | **Learning ideas and activities** |
| English | There are some really good daily English activities on the BBC bitesize website, some can be downloaded and some are interactive <https://www.bbc.co.uk/bitesize/dailylessons> Have a go and let us know which ones you’ve tried.**Spellings (**These spellings are on spelling shed for children at St Joseph’s). Children at St Edmunds please practise the spellings and maybe use them to write some interesting sentences.These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meaning. (list 32).quiet, quite, bare, bear, sun, son, be, bee, night, knightMake a list of any other homophones you can think of. Have a go at the spelling worksheet attached and the SPAG challenge focusing on tenses.**Reading**Reread your favourite book with lots of expression. Are there some parts you can remember and don’t even need to look at the words for? Explain to someone why you like it. Design a new front cover giving clues about some elements of the book. Talk to other members of your family about their favourite books. You might like to read some of them together.**Poetry**Read the attached Rainbow poem. It contains similes. Remember a simile is a comparison between two different things using ‘like or ‘as.’ After you have read it create your own Rainbow poem using similes. Read some of the other attached poems. Which ones make you laugh? Which ones sound funny? Do you have a favourite? Send us an email at homelearning@St-edmunds.suffolk.sch.uk to share other poems that you have read or made up and enjoyed. You might even like to video yourself performing them. We look forward to reading and seeing them.**Vocabulary**The year 2 teachers have made a video of The Rainbow Story – we hope you like it!We would like you to write a definition for some of the words you might not know. Have a look in a dictionary to find out what these words mean. |

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| Maths | Please use the BBC bitesize website to help with home learning as there are some great daily lessons for maths. <https://www.bbc.co.uk/bitesize/dailylessons>The White Rose website has daily activities and the children can work these out by looking at the video and making their own notes and working out on a piece of paper. <https://whiterosemaths.com/homelearning/year-2/>**Shapes** Lesson 1 – count sides and vertices on 2D shapes Lesson 2 – count faces, edges and vertices on 3D shapesLesson 3 – sorting 2D and 3D shapes Lesson 4 – patterns with 2D and 3D shapes Lesson 5 – Friday challenge (this is added to the site towards the end of the week)**Fractions & Geometry**Have a go at the fraction activity booklet to revise the work we have done on fractions this year. | Have a go on Timetables Rockstars and/or Mathletics for 15 minutes each day. See if you can improve by the end of the week. If you didn’t do a sound check on TTRS last week do one this week. Has your speed improved since the last time? Challenge someone in year 2 to a rockslam race! |
| Science, History or Geography | **Geography**This half term at school we would be looking at the topic ‘How does the location of Kampong Ayer compare with where I live?’ Use the attached Kampong Ayer resources to help with this lesson. The Equatoris an imaginary line drawn around the middle of the Earth. Look at the photograph ‘Where is this place?’. Where about in the world could this place could be? Is it likely to be close to the Equator line or further away? Why is the photograph likely to be at the North Pole or South Pole? This is because these areas are where the coldest places in the world are found, whereas around the Equator the hottest places are found. Have a look at a map on Google Earth.The World Countries Map shows all of the countries through which the Equator passes. * Can you use the internet or an atlas to name the countries that the Equator passes through?
* How close to the Equator is Brunei?
* Colour in the UK and Brunei on the maps and label them.

Look at the World Map with Latitude lines and explain that as well as the Equator there are four more very important imaginary lines drawn around the world. Each of these lines of latitude also has a name. The line just above the Equator is called the **Tropic of Cancer 23.5 °N**and the line just below is called the **Tropic of Capricorn 23.5 °S**. The children can write the names on their copies of the map. The line furthest above the Equator is called the **Arctic Circle 66.5 °N** and the line furthest below is called the **Antarctic Circle 66.5 °S**. * Children label these on their maps.

All the land in the world between the Arctic Circle and the North Pole and the Antarctic Circle and the South Pole has a polar climate, which means it is very cold and dry. All the countries of the world between the Tropic of Cancer and the Tropic of Capricorn have a tropical climate, which means it is normally hot and wet. The remaining areas between the Tropic of Cancer and the Arctic Circle and the Tropic of Capricorn and the Antarctic Circlehave a temperate climate, which means these places are mostly mild and damp. * Fill the labels tropical,temperateandpolar in their correct positions.
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| Physical Education | Joe Wicks workout - 9.00am You Tube ‘The Body Coach’Try some yoga at <https://www.youtube.com/watch?v=dF7O6-QabIo>Can you make your own alphabetical list of exercises for your family to follow? E.g. H is for hop, J is for jump and S is for star jumps

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| Creative activities  | Continue with the 30 Day Art Challenge (copy attached in previous week)Try some fun science investigations <https://rflearn.co.uk/courses/learning-in-families-activities/Science>Think about all the activities and tasks you’ve done during lockdown. Remember the times when things felt tricky, but you were resilient and managed it in the end. Remember when you were collaborative and helped someone in your family. Think about the times you encouraged others and shared kindness and made them smile. You have so many things to be proud of. Create a big picture of the sky. It could be a sunny day or maybe have a bit of rain or even a rainbow? Use the attached proud clouds to write sentences describing the things you are proud of yourself for. Other people in your family might like to add to it too. |
| RE | What does treasure mean? What things or people do you treasure? God made our wonderful world as a treasure for us to enjoy and take care of. Draw a big treasure chest or find a special container at home that you could use as a treasure chest. Fill it with items or pictures of items that you treasure. Think about how you can take of your treasures and how we can share them with others. Talk about how we can show our thanks to God for all the treasures he gives us. Families can be one of our greatest treasures. Let your grandparents know how special they are to you by trying some of the ‘keeping in touch with grandparents’ attached challenges.  |
| Thrive30 Days Wild – Wildlife TrustRights Respecting Schools (RRS)British Red Cross | The weekly Thrive document has lots of fun activities that you can do with your family and the people you live with.Can you do something wild every day in June? Have a look at the Wildlife Trust website for activities and download their free resources! <https://www.wildlifetrusts.org/30-days-wild-schools-pack>UNICEF are having an 'Article of the week' on their website. Each week there will be a set of downloadable activities relating to a specific right. Please see the link below for the weekly focus. <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>The British Red Cross website has some activities about safety and first aid at home, including first aid for burns, and reflect on a kinder world. <https://www.redcross.org.uk/get-involved/teaching-resources/kindness-safety-and-first-aid-at-home>It was lovely to see lots of you at the recently KS1 assemblies. We hope you will be able to join us for the next one. Look out for dates and times in Mrs Kemble’s daily email.  |