



Week commencing: 20.4.20

Year group: 1

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: [homelearning@st-edmunds.suffolk.sch.uk](mailto:homelearning@st-edmunds.suffolk.sch.uk)

Subject/ Theme	Learning ideas and activities
English	<p><a href="https://www.oxfordowl.co.uk/api/digital_books/1417.html">https://www.oxfordowl.co.uk/api/digital_books/1417.html</a></p> <p>Go to <a href="https://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> to read The Magic Paintbrush. Can you retell the story using the story hand (see resources), thinking about which parts of the story fit into each section? Talk together about the questions at the end of the book and play the activities.</p> <p>Can you make up a new story? Maybe your character can be given a different object! Plan your story by making a story map first and practise saying it out loud before you write anything.</p> <p>Use the Word Space song to help remind you of the rules of writing (see Music section below).</p> <p><u>Words of the week:</u> old, over, only. Use activities mentioned in our 'spellings' powerpoint on the Year 1 home learning page.</p> <p><u>Phonics:</u> (using activities mentioned in the 'phonics games' powerpoint on the home learning page)</p> <p>oi (coin)/oy (toy); words with the blends thr shr; scr spl; spr str;</p> <p>Practise reading and spelling HFWs</p>
Maths	<p>Quick recall - Say or record all the number bonds to 10 and then 20.</p> <ul style="list-style-type: none"><li>- Practise counting groups of objects in 2's, 5's, 10's-How many are there altogether? (Count Pairs of socks in 2's, hands in 5's, groups of 10 sweets etc....)</li></ul> <p>Multiplication practice: use the times table cards in this weeks resources to find the answer to multiplication problems. Make groups of different objects and then count in 2's, 5's and 10's to find the answer. Use objects or draw pictures to support your learning.</p> <p>Log into times table rockstars and have a go at improving your time for answering multiplication questions for 2's, 5's and 10's times tables. <a href="https://trockstars.com/">https://trockstars.com/</a></p>
Science, History or Geography	<p>Science - - <b><u>Investigate- What would be the best materials for making a boat that floats.</u></b></p> <p>Explore and investigate a range of different materials that would be suitable for making a model boat. What properties do these materials need to have to make it suitable for its use? E.g. Waterproof, light, flexible etc...</p> <p>You may also need to think about and introduce the scientific words; surface area and density. How can you change these to make your model boat float or sink?</p> <p>Use this explorify experiment to help you with your experiment.</p> <p><a href="https://explorify.wellcome.ac.uk/en/activities/problem-solvers/funky-junky-boats">https://explorify.wellcome.ac.uk/en/activities/problem-solvers/funky-junky-boats</a></p> <p>Geography - Map skills: Look at the powerpoint resource and talk about what you know about maps and globes. Do you have maps or globes at home to have a look at? Can you find any more information about them?</p>

	<p>Choose a room in your house to make a plan of and play 'Toy Detectives' (see powerpoint resource for more information)          Maybe you could try making your own treasure map!</p>
Physical Education	<p><a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a>          Try some 'Yoga for kids!'</p> <p>Sing action songs:          Head, shoulders, knees and toes - sing it with all the words, then repeat it, missing one word at a time but still do the action. Repeat this until you only do the actions but not the words. Then sing it with all the words and actions really fast!          If you're happy and you know it clap your hands. Sing this through then make up your own endings. Try and think of really energetic ideas, e.g. touch your toes/jump up high/run on the spot/do a star jump. The possibilities are endless!</p>
Arty crafty ideas	<p>Art - Rainbow challenge! Lots of you have drawn rainbows and have put them in your houses for people to see as they pass by. Now can you challenge yourself to use rainbow colours in a different way - maybe you could paint cotton wool to make a rainbow picture, use plasticine or playdough, paint pasta, make rainbow hand prints, make a rainbow bead necklace or picture, weave paper or wool, roll up different coloured balls of paper, organise objects you find around the house into rainbow colours or use Lego - the possibilities are endless! Don't forget to send us your pictures via the home learning email or Twitter.</p> <p>Music - Learn the song 'Word Space' (see sound file and lyrics sheet in the week 3 section). Rap with your family and clap/click/stamp to keep the beat. You can also make up a dance to go with the song! For other activities look at the Word Space Activities document.</p>