

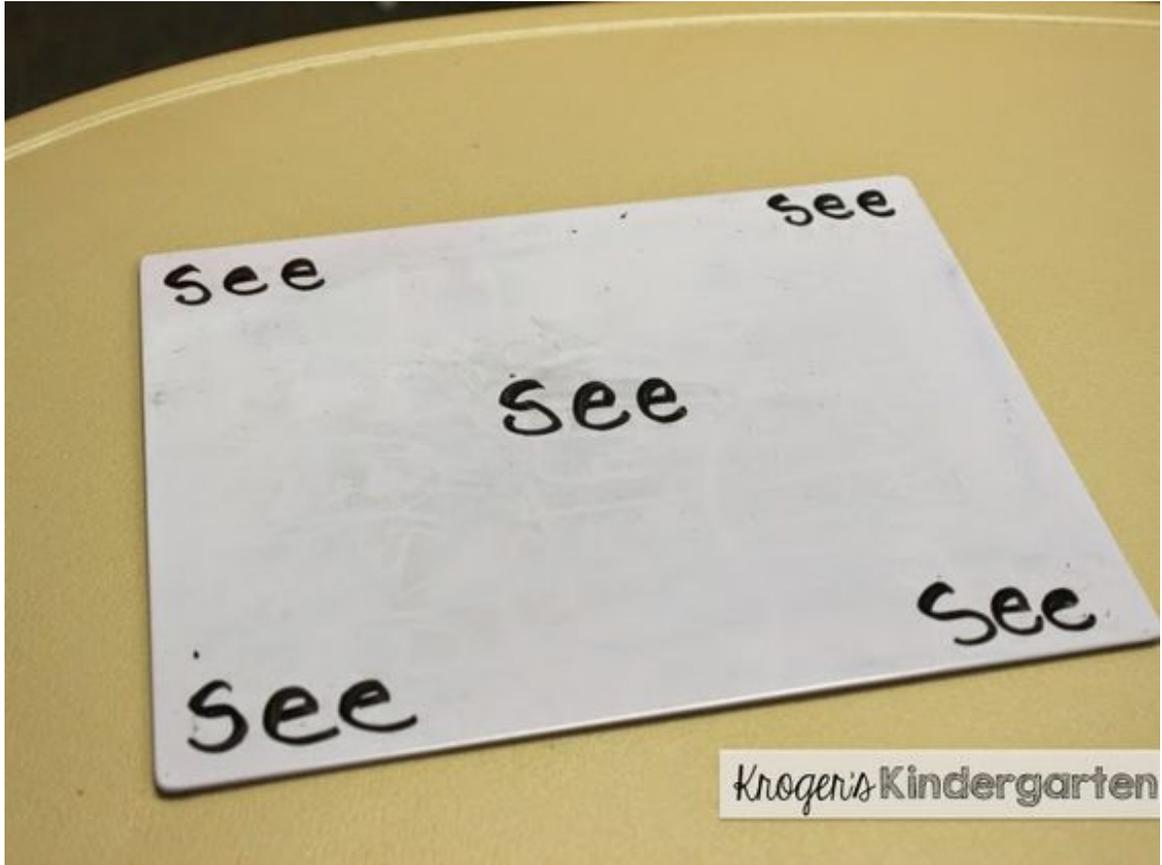
Can you find different  
ways to practise  
writing your tricky words?

## High Frequency Words (300)

By end of EYFS (Tricky words in *italics*)By end of Y1 (Tricky words in *italics*)By end Y2 (Tricky words in *italics*)

Phase 2 Set 1	Phase 2 Set 2	Phase 3 Set 1	Phase 3 Set 2	Phase 4 Set 1	Phase 4 Set 2 (1)	Phase 4 Set 2 (2)	Phase 5 Set 1	Phase 5 Set 2	Phase 6 (1) Set 2	Phase 6 (2) Set 2
a	Am	will	book	went	across	last	don't	around	after	never
an	bad	that	boy	it's	baby	let's	old	away	again	new
as	bed	this	box	from	been	long	I'm	bear	air	next
at	cat	then	car	children	began	looking	by	birds	animals	night
if	did	them	dark	just	best	lots	time	eggs	another	once
in	dog	with	duck	help	boat	much	house	first	any	only
is	fun	see	feet	<i>said</i>	didn't	must	about	fly	because	other
it	hat	for	fish	<i>have</i>	door	say	your	found	before	our
of	hot	now	fox	<i>like</i>	each	snow	day	gave	better	place
off	let	down	green	<i>so</i>	eat	soon	made	giant	can't	plants
on	man	look	he's	<i>do</i>	end	still	came	great	clothes	please
can	ran	too	keep	<i>some</i>	fast	stop	make	head	cold	pulled
dad	red	<i>he</i>	or	<i>come</i>	fell	took	here	I'll	coming	rabbit
had	run	<i>she</i>	park	<i>were</i>	find	that's	saw	key	couldn't	ready
back	sat	<i>we</i>	need	<i>there</i>	food	than	very	liked	cried	right
and	sun	<i>me</i>	room	<i>little</i>	girl	thing	<i>oh</i>	lived	different	river
get	top	<i>be</i>	see	<i>one</i>	going	things	<i>their</i>	looks	dragon	school
big	yes	<i>was</i>	sleep	<i>when</i>	good	think	<i>people</i>	may	even	small
him		<i>you</i>	tell	<i>out</i>	gran	three	<i>Mr</i>	magic	ever	something
his		<i>they</i>	well	<i>what</i>	grandad	told	<i>Mrs</i>	more	every	suddenly
not		<i>all</i>	wish		grow	town	<i>looked</i>	over	everyone	there's
got		<i>are</i>			how	tree	<i>called</i>	play	eyes	these
up		<i>my</i>			its	trees	<i>asked</i>	queen	friends	thought
mum		<i>her</i>			king	wind	<i>could</i>	round	garden	through
but								say	gone	two
put								shouted	hard	under
<i>the</i>								stopped	has	use
<i>to</i>								take	home	want
<i>I</i>								tea	horse	wanted
<i>no</i>								us	I've	water
<i>go</i>								way	inside	we're
<i>into</i>									jumped	where
									know	which
									laughed	while
									live	who
									mouse	why
									many	window
									mother	work
									narrator	would





see

see

see

see

see

Kroger's Kindergarten

31 ways to practice  
Spelling Words

## Spelling Word Scramble

gihh high

veyre every

3. raen \_\_\_\_\_

4. twse \_\_\_\_\_

tbes \_\_\_\_\_

Spelling  
Word  
Scramble



<del>the</del>	of	of
	<del>the</del>	
of		<del>the</del>



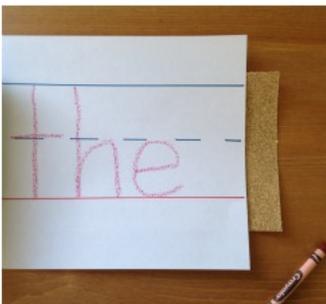


BEYOND FLASHCARDS:



Live Love Laugh and Teach!  
livelovelaughandteach.blogspot.com

HOW TO TEACH  
SIGHT WORDS  
CREATIVELY



# Rainbow writing

wild

wild

wild

wild

wild

# Rollin' Rainbow Spelling

Roll the dice and write your spelling word that number of times in the color listed.



[www.layers-of-learning.com](http://www.layers-of-learning.com)

# Colours



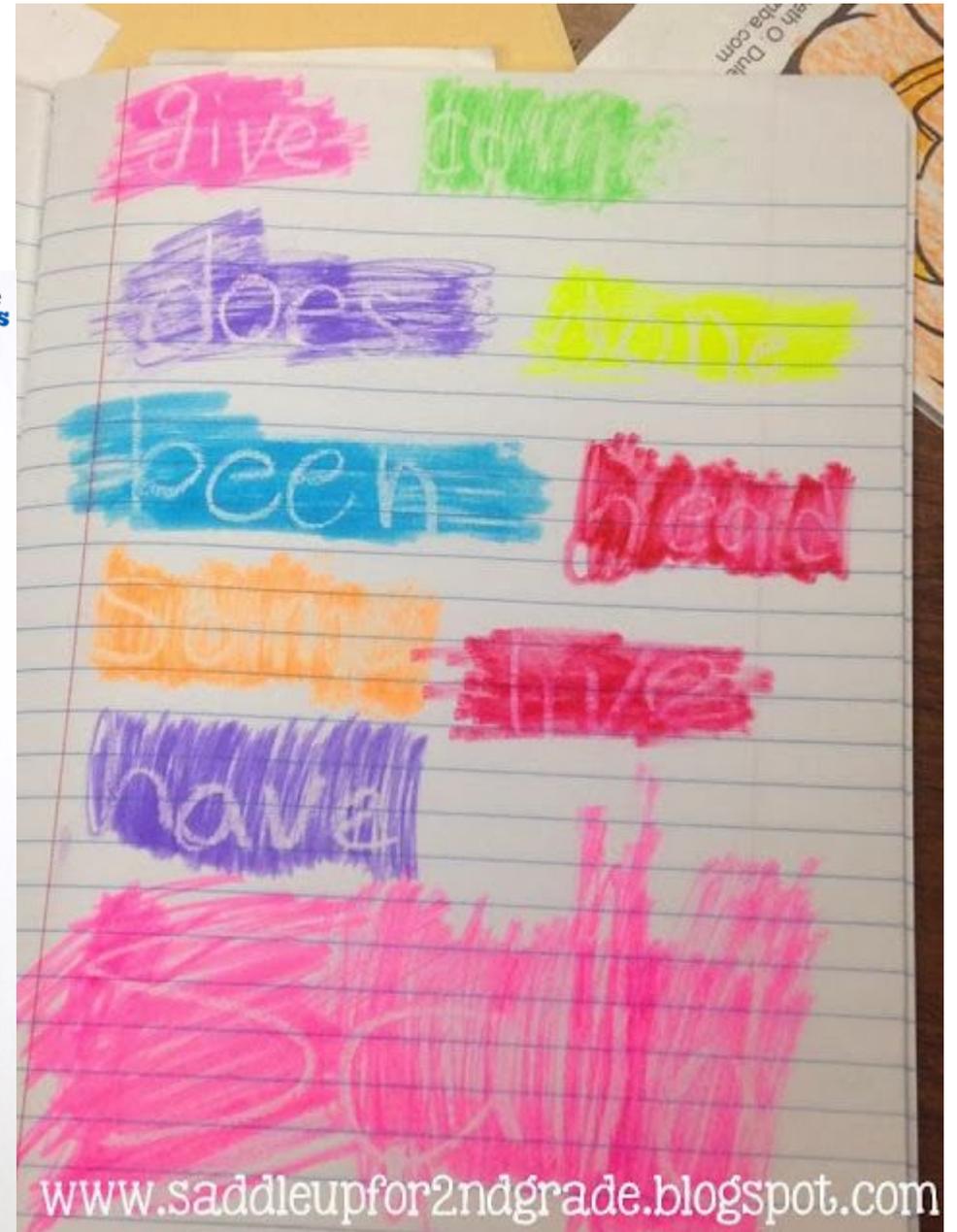
31 ways to practice Spelling Words

high near

Watercolor Resist Words

[creativefamilyfun.net](http://creativefamilyfun.net)

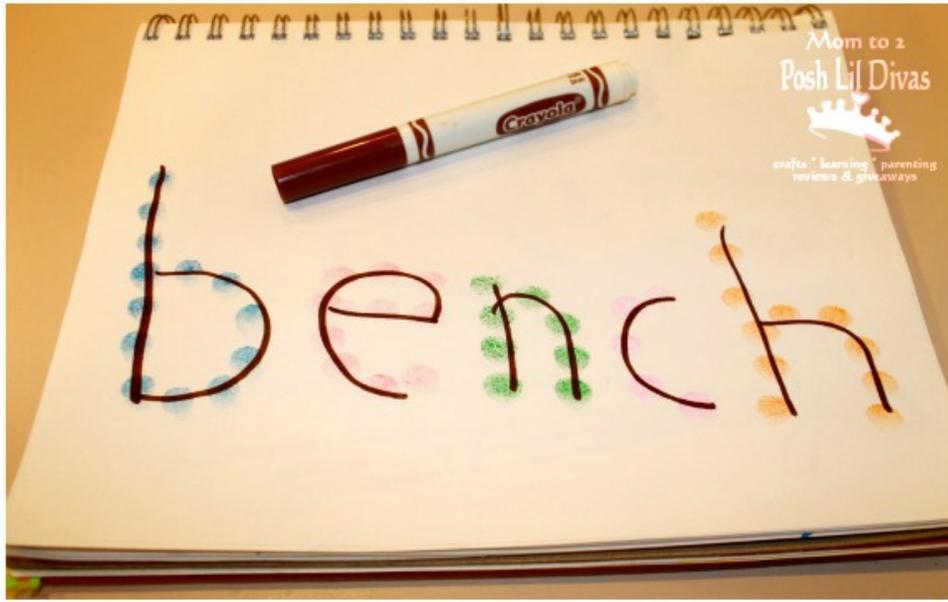
This image shows a watercolor resist activity. A paint palette with various colors is at the top left. A brush is used to paint over the words 'high' and 'near' on a white sheet of paper. The words are written in a light, almost invisible ink. The background is a solid color, and the words are clearly visible because the paint did not cover them. The text '31 ways to practice Spelling Words' is written in the top right corner. The title 'Watercolor Resist Words' is written in the center. The website 'creativefamilyfun.net' is at the bottom.



give does been heard

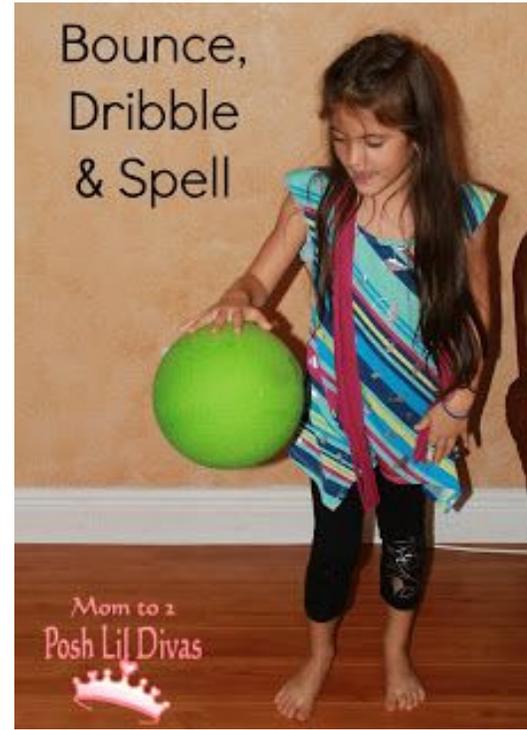
www.saddleupfor2ndgrade.blogspot.com

This image shows a crayon resist activity. The words 'give', 'does', 'been', and 'heard' are written on lined paper. The words are written in a light, almost invisible ink. The background is a solid color, and the words are clearly visible because the crayon did not cover them. The text 'www.saddleupfor2ndgrade.blogspot.com' is at the bottom.

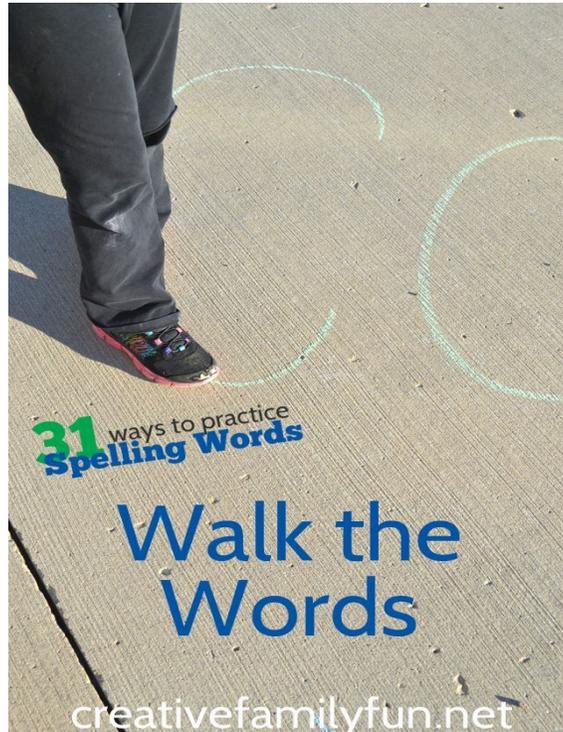




active

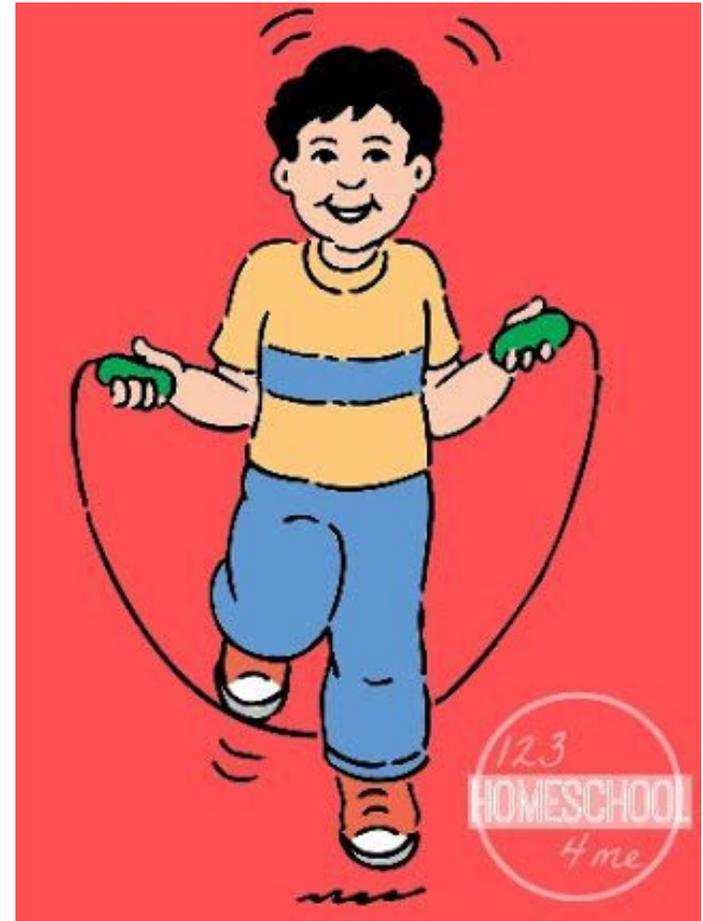
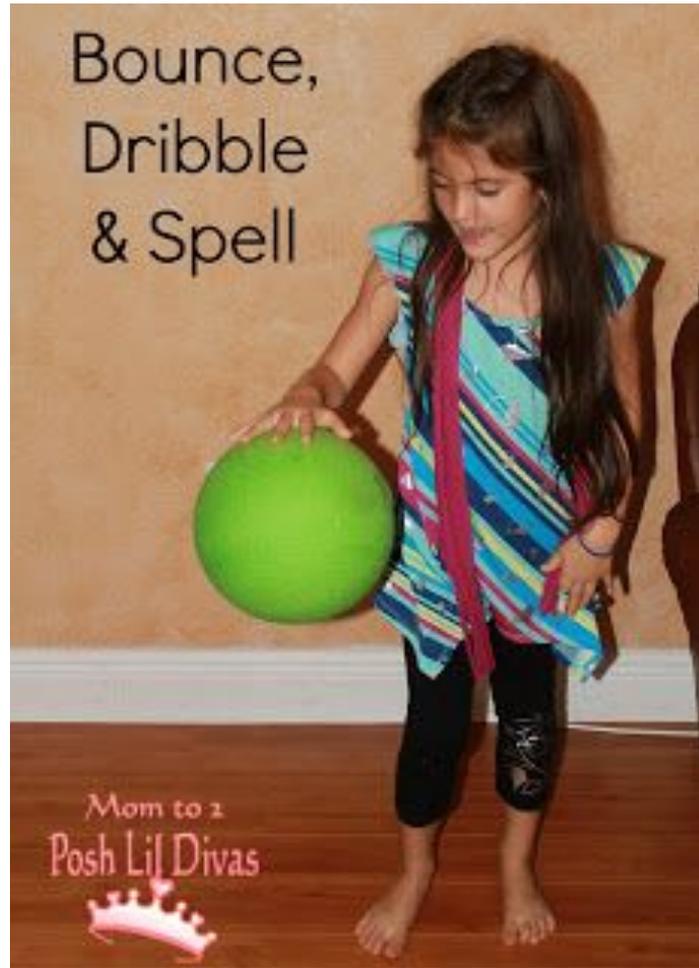
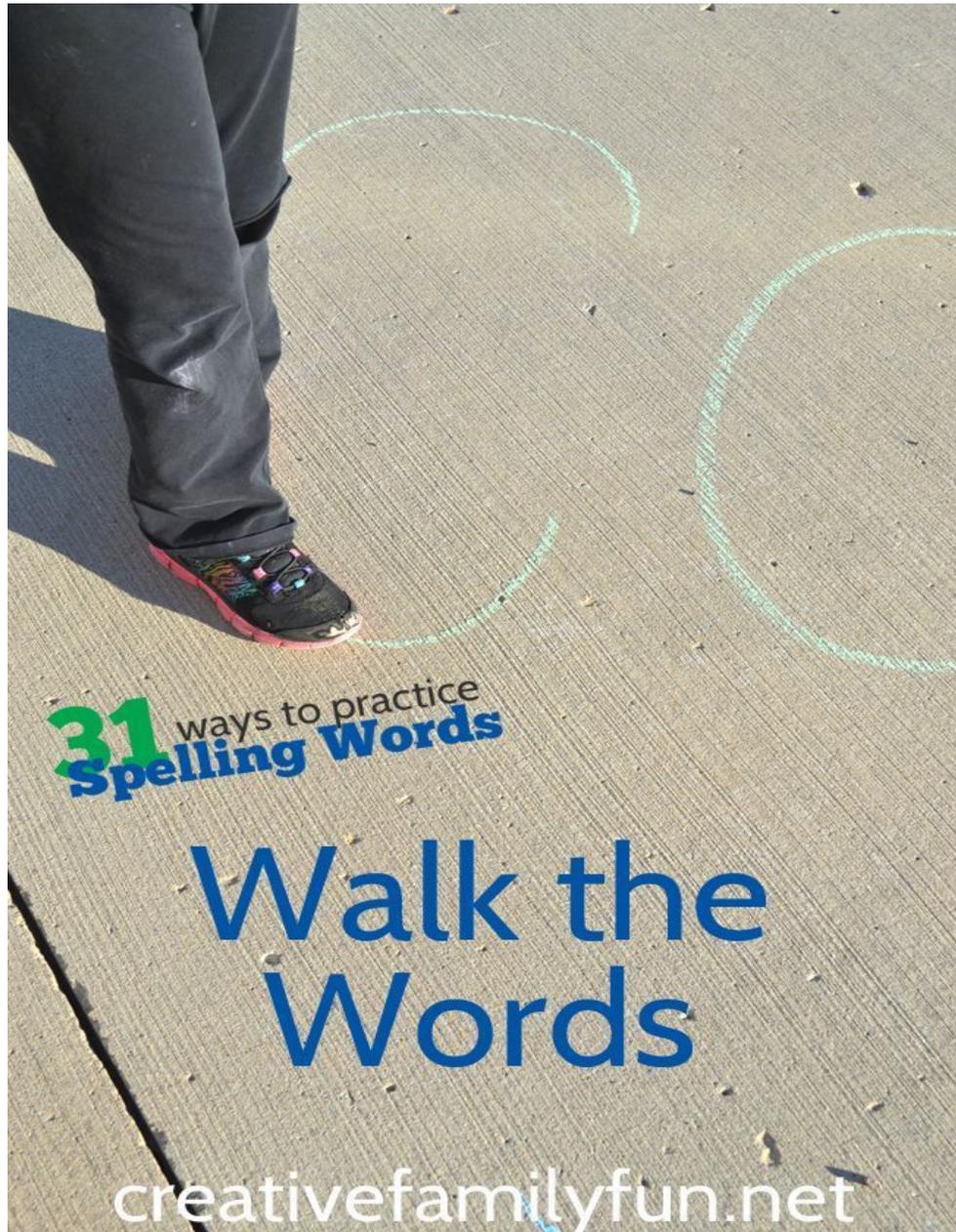


physical



outside





outside

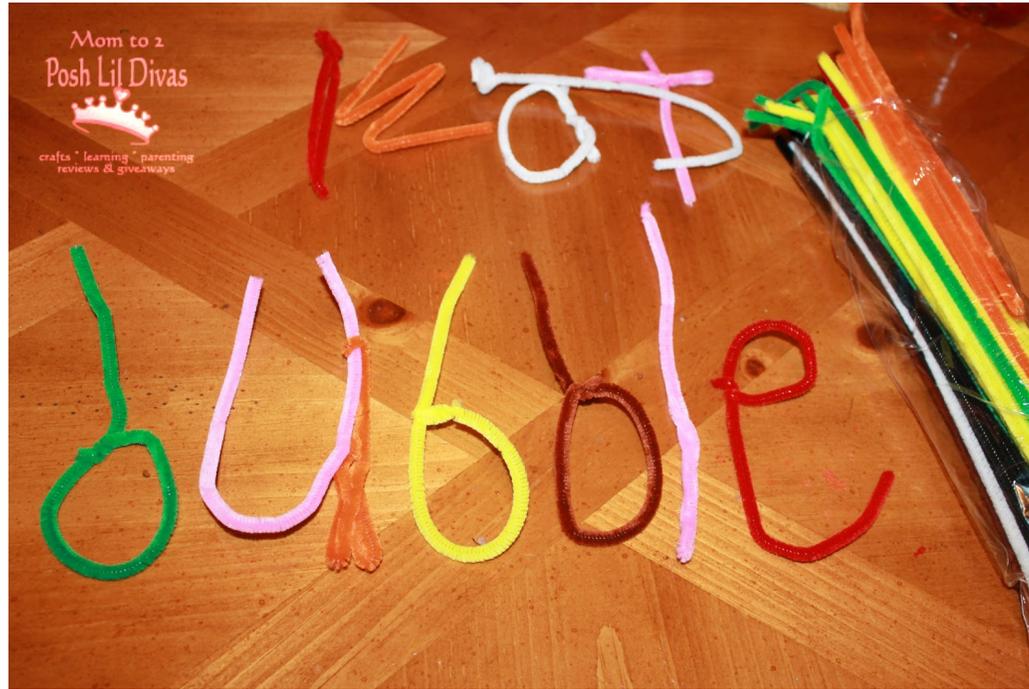


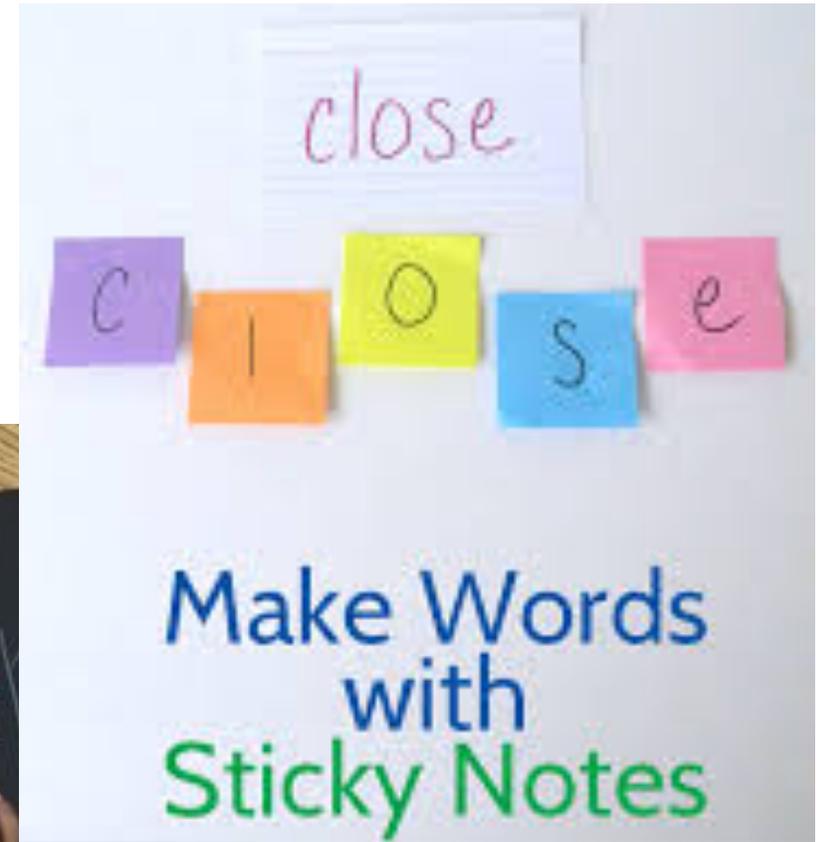
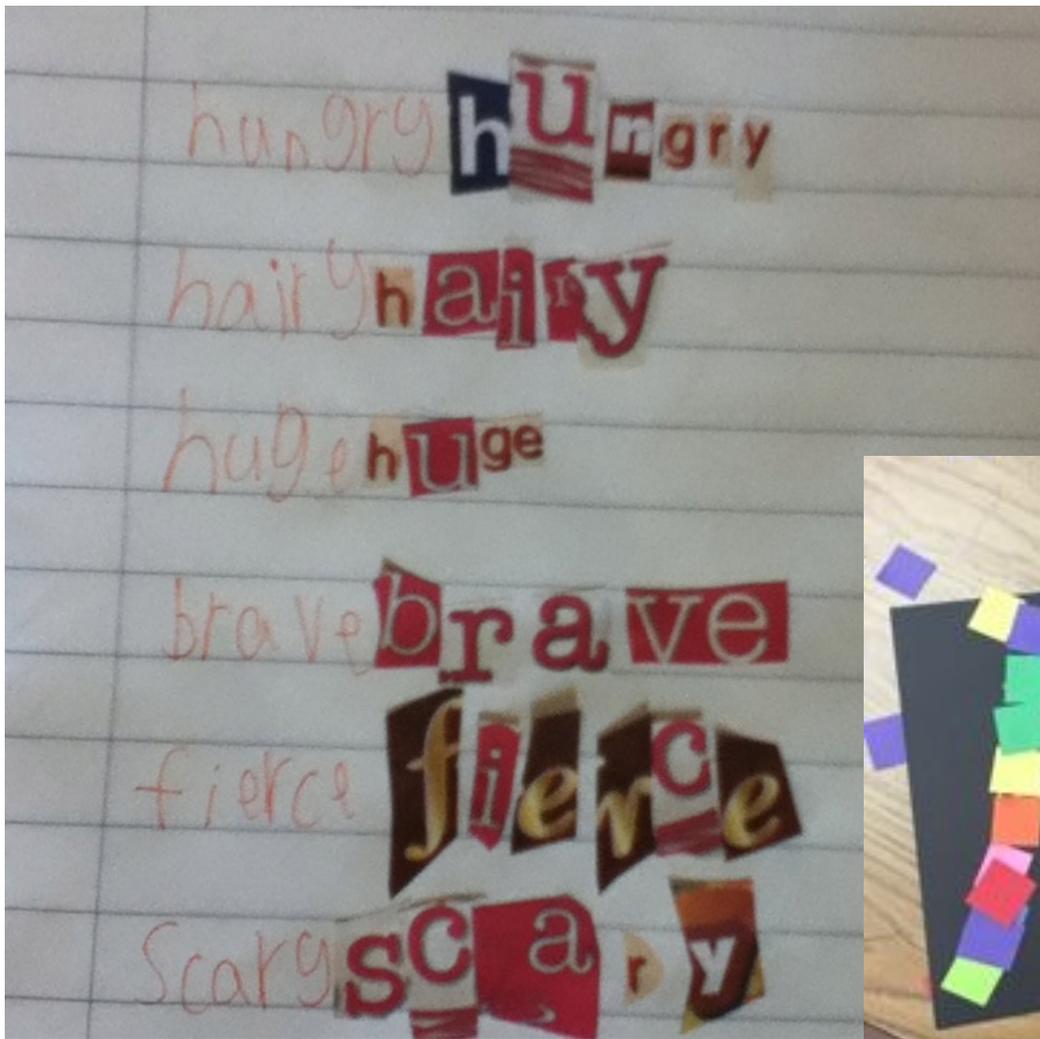
song



dance

# making letters





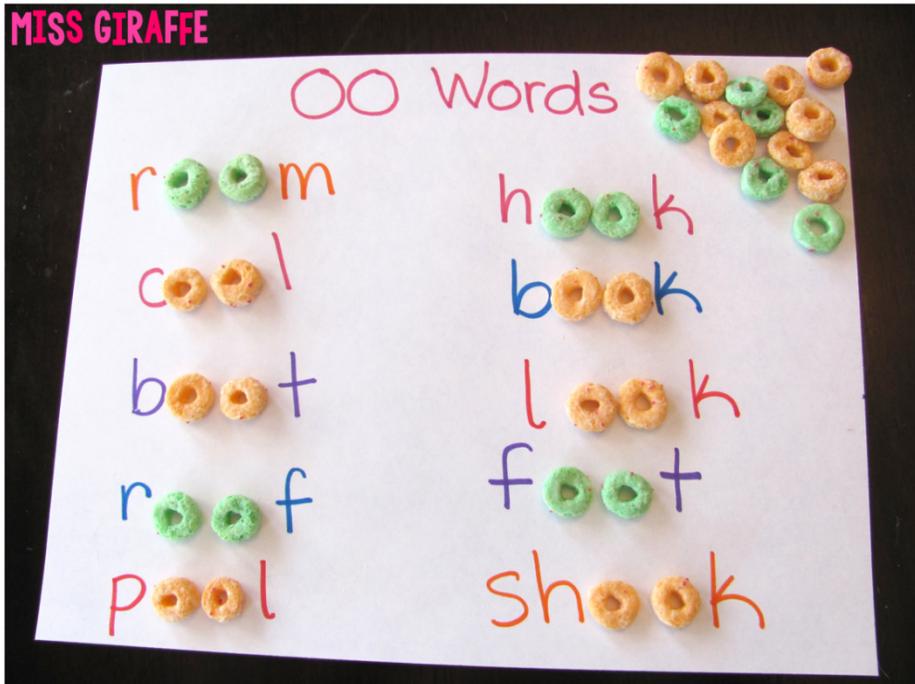
Making words



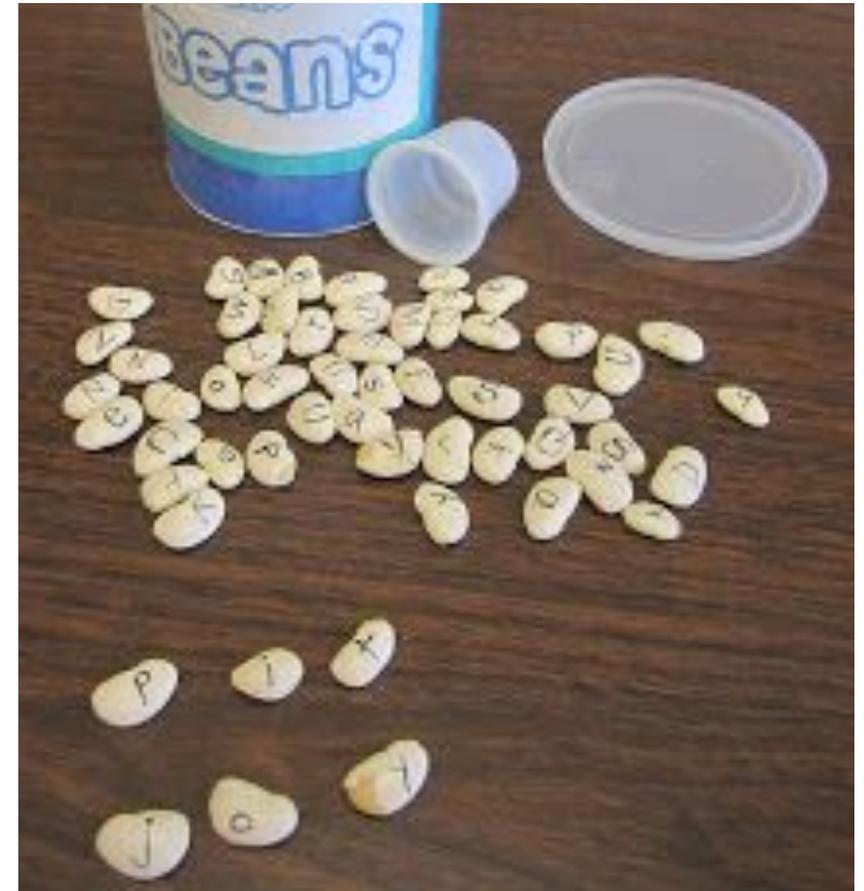
letters



cooking

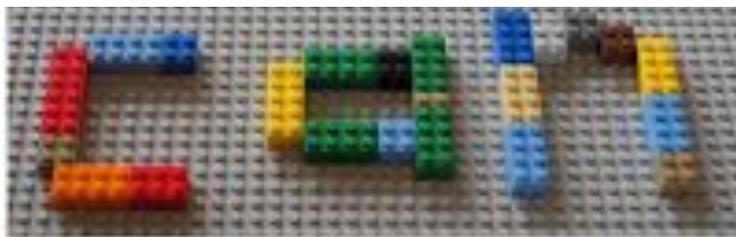
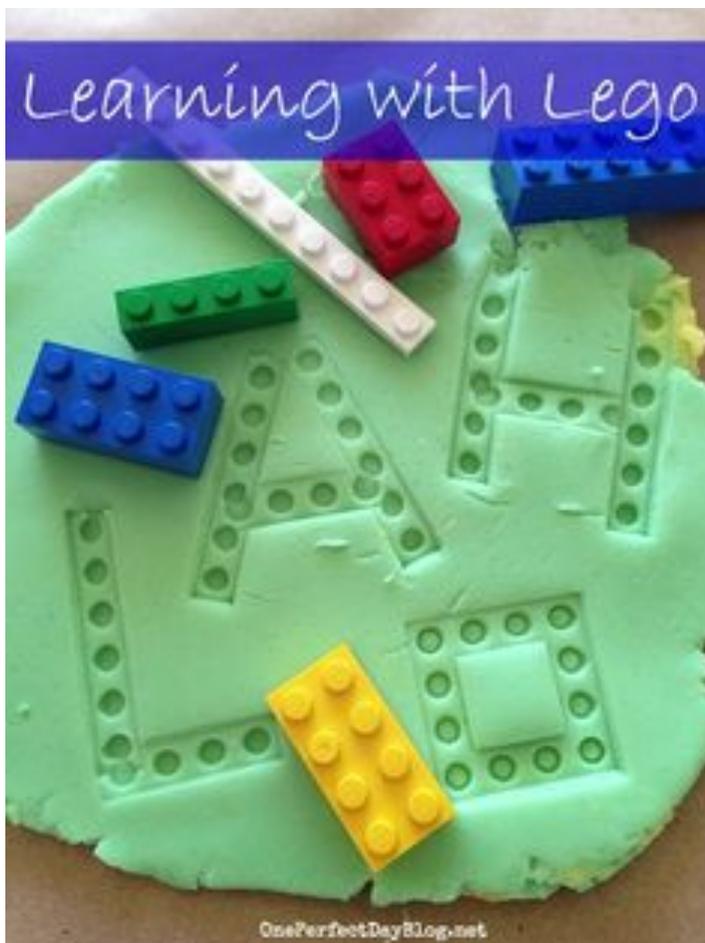


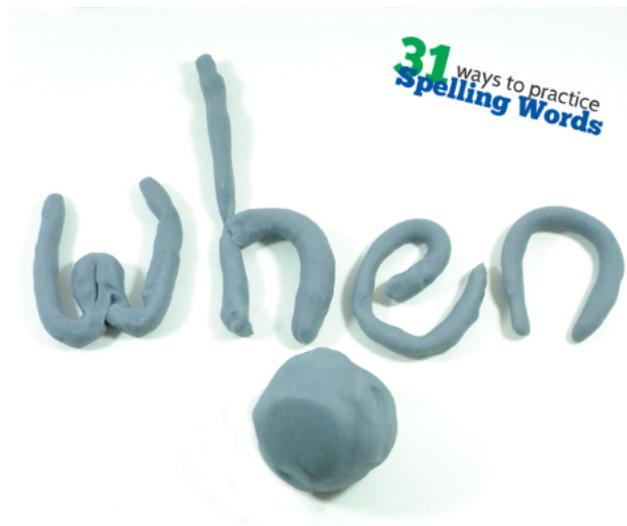
food



# Lego

# bricks





playdough

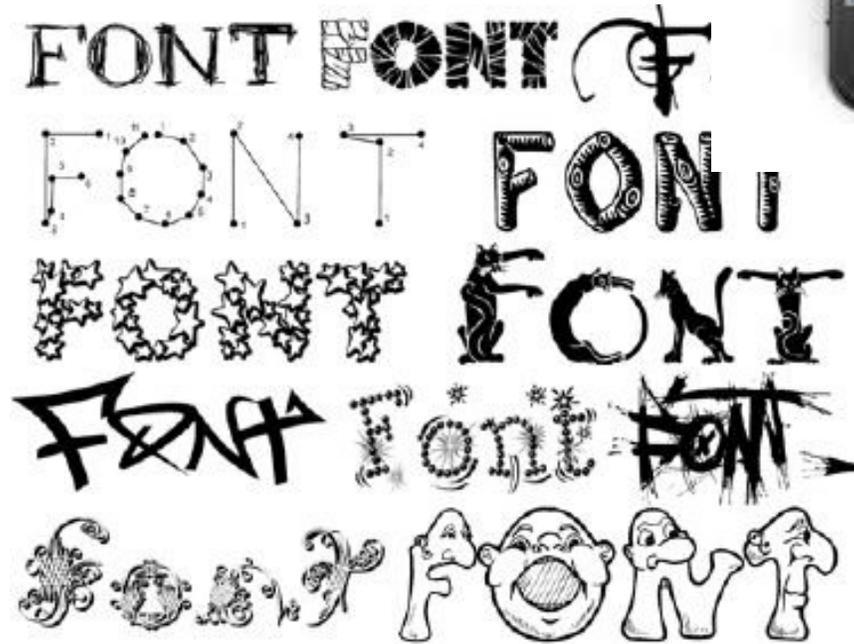


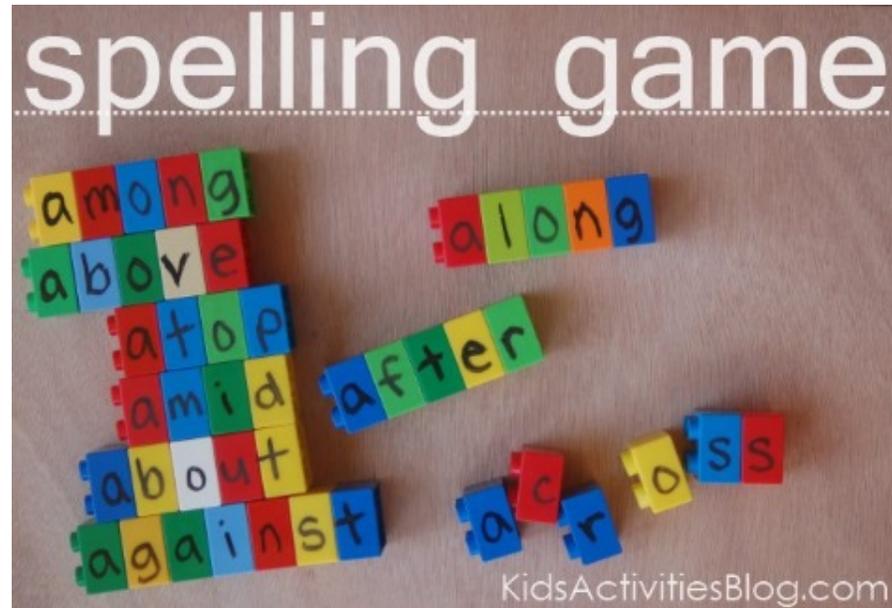
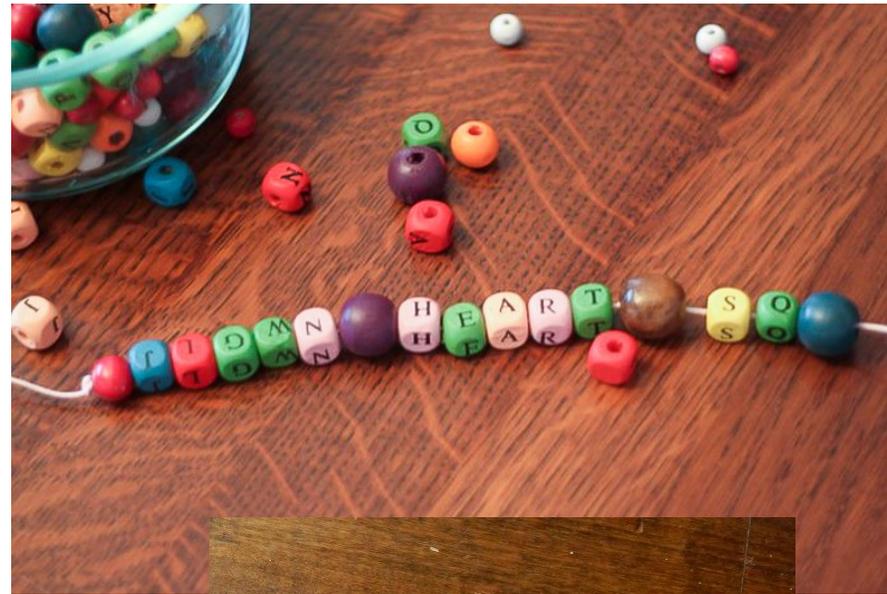
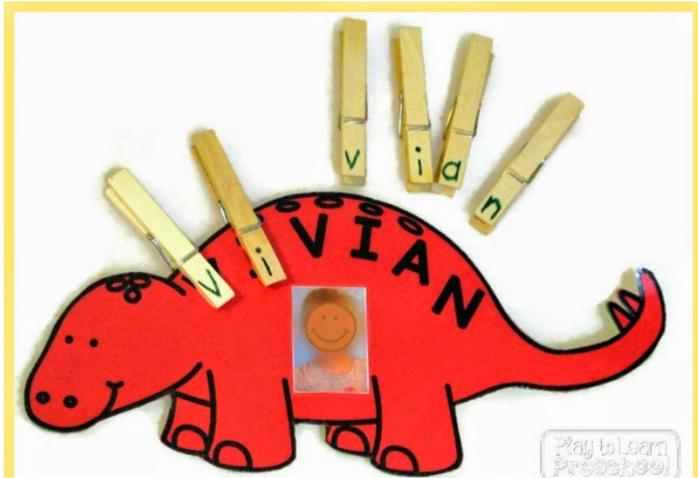
text

type

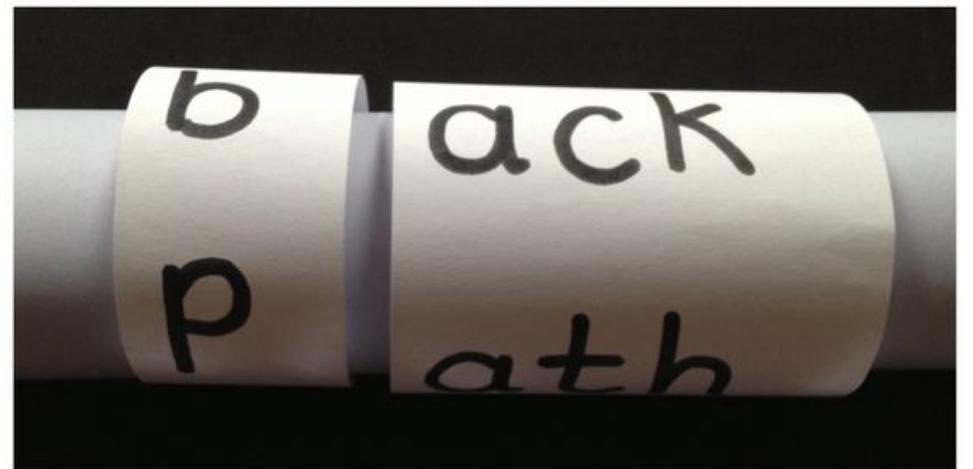
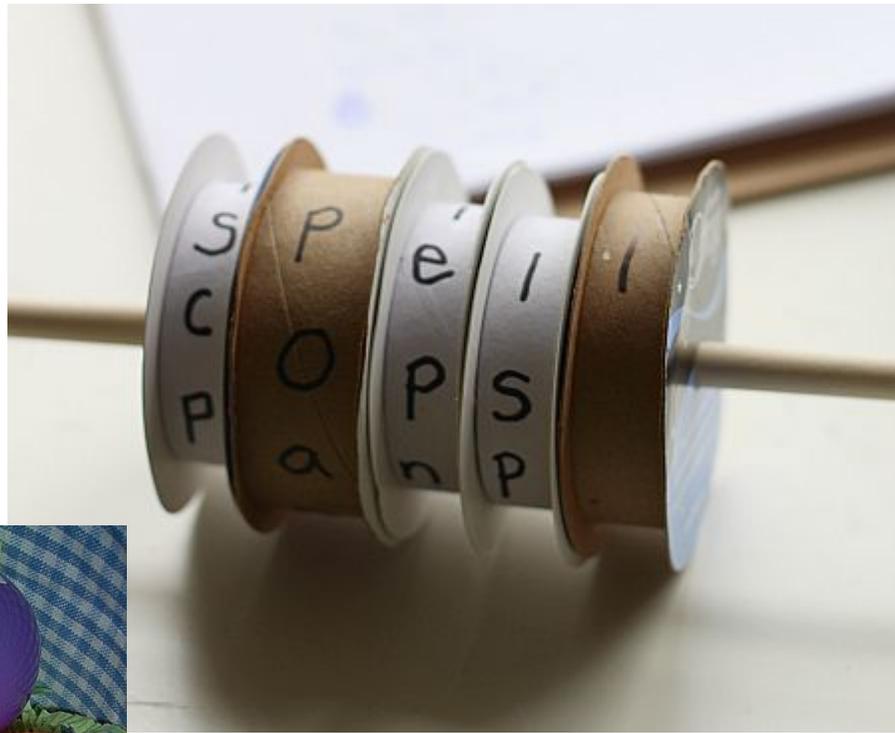
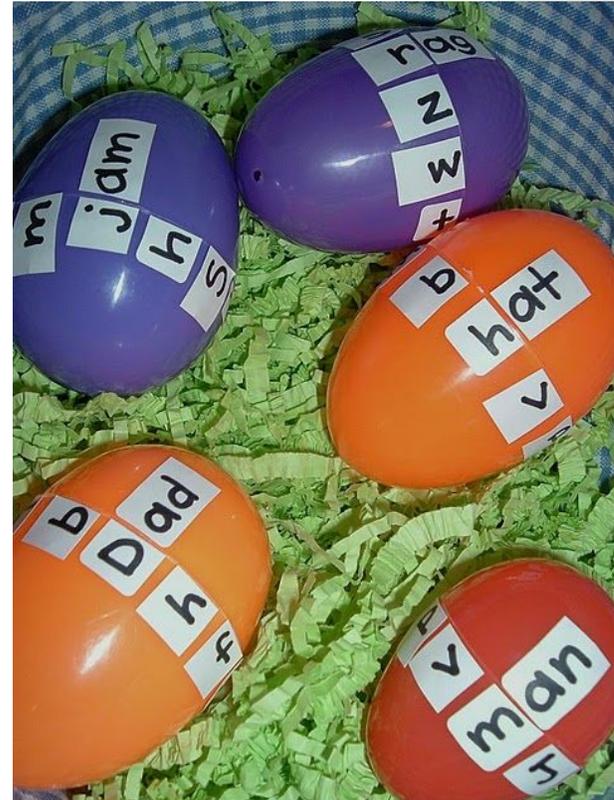


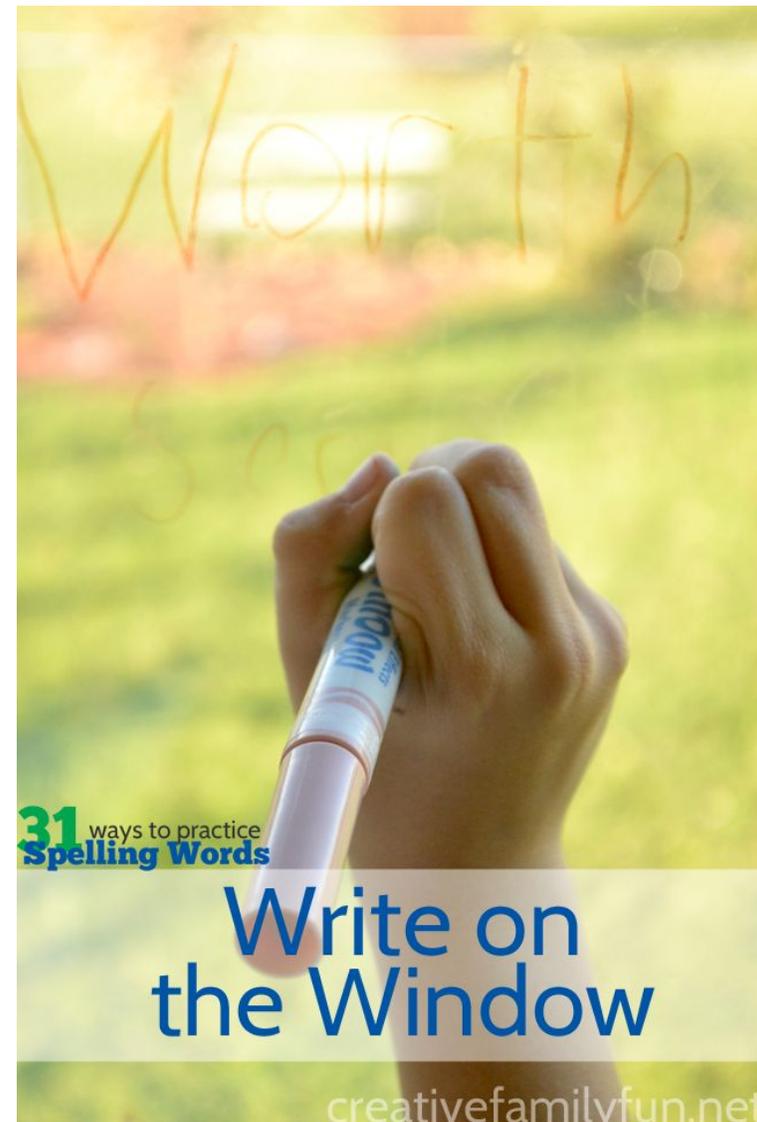
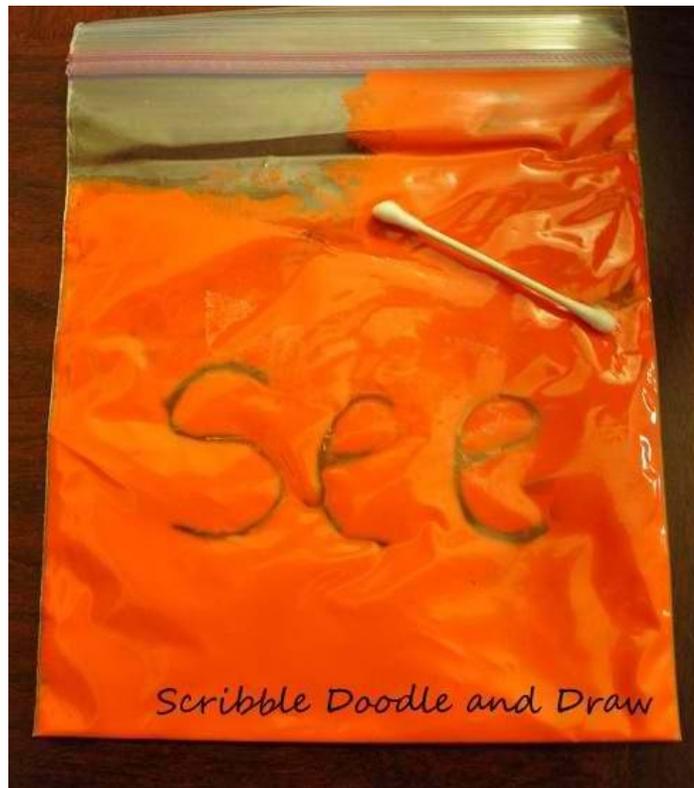
technology











# Bucket of water and paintbrush

